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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **مناهج البحث** | | | **رقم المقرر:** | **ENGL 411** | | | **اسم ورقم المتطلب السابق:** | **مقدمة إلى اللغويات ENGL 215**  **اللغويات التطبيقية ENGL 313** | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** | **الثامن** | | | **الساعات المعتمدة:** | **3** | | | **Research Method** | | **Module Title:** | | ENG 791 | | **Module ID:** | | 1. **Introduction to Linguistics ENGL 215** 2. **Applied Linguistics ENGL 313** | | **Prerequisite (Co-requisite) :** | |  | | **Co-requisite :** | | 8 | | **Course Level:** | | 3 | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | **The course introduces students to the fundamental concepts, principles, terms, theories and applications of research methods. The various stages of research will be introduced and discussed: Problem Statement, Research Questions / Hypotheses, Theoretical framework, Review of Literature, Data collection, Data Analysis, Findings and Discussion, Summary, Recommendations, Conclusions and References. It will be emphasised that these stages and parts of the research process are cyclical rather than linear. The differences between the various research designs Quantitative, Qualitative and Mixed Methods will be explained and discussed. Referencing and citations conventions will also be particularly pointed out.**  **The course will combine theory and practice throughout the term and students will be given an opportunity to write a research proposal, conduct a small-scale research poroject and write it up (instructors should always bear in mind that this is an introduction to research for EFL, B.A. students not M.A. or Ph.D. ).**  **Variation and flexibility are encouraged in the process of coursebook/materials selection, instruction and evaluation.** |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | | 1 | To understand the nature of research and research writing stages, sections and processes. | **1** | | 2 | To identify and explain rudimentary research principles, terms, types and concepts (this will include among others: stating a problem, writing good research questions/hypotheses, etc.). | **2** | | 3 | To differentiate between various research methods and designs: : Quantitative, Qualitative, Mixed Methods, etc. | **3** | | 4 | To formulate good and valid research questions/hypotheses. | **4** | |  | To learn how to read and critically review the literature of a particular research topic. |  | | 5 | To define what a "Theoretical Framework "is. | **5** | | 6 | To define and explain instruments of data collection such as: Questionnaire, Interview, Observation, Focus Group Discussions, etc. | **6** | | 7 | To get acquainted with the rudimental facts about data analysis(this includes some basic practice). | **7** | | 8 | To cite and quote correctly and validly (inside and outside text) including the list of references and resources. | **8** | | 9 | To discuss the results relating them to the research objectives, questions/hypotheses and the literature. | **9** | | 10 | To learn how to write a summary, conclusion and recommendations/implications of the findings and the whole study. | **10** | | 11 | To show evidence of understanding and respecting research ethics. | **11** |   **مخرجات التعليم:**  **Learning Outcomes:**  **By the end of the course, students should be able to:**   |  |  |  | | --- | --- | --- | | 1 | **Define research.** | **1** | | 2 | Explain central research principles, terms, types and concepts, types, procedures, etc.  (includes also an introduction to writing a proposal and keep working on it as the course proceeds). | **2** | | 3 | Distinguish between: Quantitative, Qualitative and Mixed Methods. | **3** | | 4 | Write valid research questions/hypotheses. | **4** | |  | Read and critically review the literature of a particular research topic. |  | | 5 | Discuss what is meant by a "Theoretical Framework". | **5** | | 6 | State the main features and stages of data-collection : Questionnaire, Interview, Observation, Focus Group Discussions, etc.  -Conduct at least one of these (questionnaire, interview or focus group discussions). | **6** | | 7 | Discuss primary characteristics of data analysis.  - Analyse quantative/qualitative data using appropriate methods. | **7** | | 8 | Quote and cite sources correctly and validly (inside and outside text) including the list of references. | **8** | | 9 | Discuss the findings relating them to the research objectives, questions/hypotheses and the relevant literature. | **9** | | 10 | Write a summary, conclusion and recommendations/implications of the findings and the whole study(will probably also state the limitations and difficulties of the study). | **10** | | 11 | Display clear signs of abiding by research ethics. | **11** |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Course Introduction | 1 | 3 | | Research: Fundamental Concepts  (definition, terms, philosophy, aims, objectives, difference between research subject and research topic, etc.). | 2 | 6 | | Starting a Research Project :Study problem(stating the problem), formulating research questions/hypotheses, etc. | 2 | 6 | | The Literature and Theoretical Framework (central ideas of how to read and review the relevant literature).  How to quote and cite sources correctly and validly.- | 1 | 3 | | Data: description and collection methods.  Differences between Quantitative, Qualitative and Mixed Methods | 2 | 6 | | Writing a research proposal(they need to write a proposal at this level and keep working on it as the course proceeds). | 1 | 3 | | Methods of data collection: General Introduction | 1 | 3 | | Questionnaires, Interviews, Observation, Focus Group Discussions, etc.  (practice doing one of these methods) | 1 | 3 | | Data Analysis: Key Ideas and Methods | 1 | 3 | | Results and Discussion: How to present and discuss findings | 1 | 3 | | Summary, Conclusion and Recommendations/Implications | 1 | 3 | | Final exam and project submission/presentation | 1 | 3 | |  |  |  |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Research Methods in Applied Linguistics: Qualitative, Quantitative and Mixed Methodologies** | **Dornyei, Z.** | **Oxford** | **2007** |  | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | **An Introduction to Second Language Research Methods: Design and Data.** | **Griffee, D. T.** | **TESL-EJ Publications, USA.** | **(2012).** |  | |  |  |  |  |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |